**The energy(r)evolution Worksheet 3**

You just played the simulation game about energy resources and climate change. During the game there were four teams which represented different parties.

- The government
- Family Johnson
- Energy company EnergyTM
- The international environmental organisation Earth & Environment

Every party had its own goal, and these goals were not always the same. That was not only in the game, but also in the real world. A simulation is much more easy than how it works in the real world.

With the next questions you will take a deeper look in the game. Answer the questions together with your team.

1. Is it possible to play the game in a way that every team reaches its goal? Did you reach your goal? If so, why did you? If not, what could you have done different to do?

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2. What party could you most identify yourself with? Why is that?

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3. Who do you think is the most important party to reduce CO2 in the real world? What do they have to do?

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4. The Johnson family represented a family. In the real world you use energy yourself. In the real world you are in the team of the Johnson family. This party also represents other energy users like schools. What other energy users does this party represent? Name at least two.

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5. Where do you use energy for? For what purpose is energy in your house used? And how is that at your school? For each question name two examples.

Yourself: ……………………………………………………………………………………………………………

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At home: ……………………………………………………………………………………………………………

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At school: ……………………………………………………………………………………………………………

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6. Think of ways in which the use of energy at home and at school can be reduced. Name two examples for the school and two examples for at home.

At home: ……………………………………………………………………………………………………………

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At school: ……………………………………………………………………………………………………………

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