**Lesson plan**
**Theme: It’s time to create a sustainable world! - Palmoil lesson taught at 08-10-19
 lesson taught by Kelsy Schreurs**

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| **Starting situation:** | Students from ages between 10 and 15 and from 6 different countries will follow the lesson. They should know about the English language but it is not known how well they speak and understand the English language. It is assumed that the students all heard about certain climate issues worldwide and in their own country specific. Students “know” each other for 3 days. Some of them may have never spoken to one another before the lesson.  |
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| **Goals:** | At the end of the lesson:* the students know what sustainability is.
* the students know what palmoil is and what products contain palmoil.
* the students can tell the difference between a normal palmoil plantage and a sustainable palmoil plantage.
* the students created a sustainable product on paper (thought of were ingredients come from, human rights, animal welfare, what the package is made of and the environment).

Challenges: - Working cooperative with students they don’t know (well)* Following a lesson in English
* Talking English to one another during the cooperative exercise
* Talking English to the teacher when he/she asks something
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| **Time schedule:** | **Teacher:** | **Students:** | **Needed materials:** |
| Before the start of the lesson | Welcome the students at the door | Enter the classroom and take a seat |  |
| 0/5 min | Introduce the theme (palmoil and sustainability) |  | Beamer with PowerPoint  |
| 5/10 min | Make a mindmap on the board of the students thoughts of sustainability | Tell the teacher what they think is sustainability | Whiteboard, whiteboardmarker |
| 0/5 min | Show short movie | Watch short movie | Beamer with soundbox |
| 5 min | Teach the students what palmoil is | Listen |  |
| 10 min | Show movie | Watch movie | Beamer with soundbox |
| 10 min | Teach the students the difference between an normal palmoilplantage and a sustainable palmoilplantage | Listen |  |
| 15 min | Hand out worksheets and explain the cooperative exercise. Show example of sustainable product*Exercise:**Make groups of 2. In the worksheet you see a layout to create a sustainable product. Think of a sustainable product and fill in the name, ingredients, human rights, animal welfare and environment.* Walking around, ask questions, answer questions, coach | Work cooperative and create an sustainable product (on paper) | worksheet |
| 5 min | Ask students about what sustainable product they thought of | Tell other groups of what they thought off |  |
| After the lesson | Thank students for joining the lesson | Leave the classroom |  |
| Total 60 min |  |