**Lesson plan**
**Theme: Climate change on your plate! lesson taught at 13-05-2019
 lesson made by Simone Jacobs, taught by Rob Segers**

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| **Starting situation:** | Students from ages between 10 and 15 and from 6 different countries will follow the lesson. They should know about the English language but it is not known how well they speak and understand the English language. It is assumed that the students all heard about certain climate issues worldwide and in their own country specific. Students “know” each other for 1 day. Some of them may have never spoken to one another before the lesson.  |
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| **Goals:** | At the end of the lesson:* the students know the impact of our food on the environment
* the students know that Environmental impact can cause climate change
* the students know different examples of climate change
* the students have an opinion on the impact of environmental impact.
* the students come up with solutions on how to make more sustainable ( food) choices

Challenges: - Working cooperative with students they don’t know (well)* Following a lesson in English
* Talking English to one another during the cooperative exercise
* Talking English to the teacher when he/she asks something
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| **Time schedule:** | **Teacher:** | **Students:** | **Needed materials:** |
| Before the start of the lesson | Welcome the students at the door | Enter the classroom and take a seat |  |
| 0-5 min | Introduce the theme Climate change on your plate | Listen and ask questions | Beamer with PowerPoint  |
| 5-10 min | Introduction about the goals | Listen and ask questions | Beamer with PowerPoint |
| 10-25 min | Teach the students and ask questions about environmental/food impact on the environment | Explain what they know about our food impact on the environment, answer questions | Beamer with PowerPoint  |
| 25-35 min | Video 1 Explanation subject | Listen | Beamer: Youtube |
| 35-40 min | Explain Final Assignment  | Listen and ask questions | Beamer with PowerPoint |
| 40 - 45 min | Show a video 2 of an Example of a solution | Listen | Beamer: Youtube |
| 45 - 55 min | Explain the cooperative exercise.*.* Walking around, ask questions, answer questions, coach | Work cooperative and come up with solutionsAssignment: *Brainstorming with your partner -How can you make your food and drinks less harmful to the environment? -Everything is allowed: from your own meal to the school canteen. -Come up with* *solutions yourself and / or use the internet for solutions. -Make quotes for these solutions and write them on the poster sheet*   | Paper and pencilsPoster sheet |
| 55-60 min | Discuss the solutions  | Explain their solutions in class |  |
| After the lesson | Thank students for joining the lesson | Leave the classroom |  |
| Total 60 min |  |

Video 1 and 2: Hyperlink is in the PowerPoint ( use subtitles)