**Erasmus+ project 2018-2020  
Stop Climate Change – Together Europe Achieves More  
  
LESSON PLAN**  
**Lesson: Climate Change: The Ice Age in History**

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**Date:** 10 October 2019

**School:** Szkola Podsatwowa nr. 12 , Gdynia, Poland

**Level**: pre-intermediate  
**Time** 45 minutes  
**Objectives and goals**:

* + - * introduce students to The Ice Age in history
      * understand what causes The Ice Age
      * explain to students the influence of The Ice Age on climate today
      * explain to students life in The Ice Age
      * warn about climate change

**Outcomes**: Students will be able to see the importance of The Ice Age on climate today and the changes that The Ice Age has left in history, but also for us today

**Activities**: writing, speaking, drawing

**Language skills**: revision and use of familiar words, learning new words **Required materials and equipment** : computer, projector, worksheets, power point presentation, magnets   
**Cross curricular element:** geography, biology

**Outline**

**1) Introduction 8 min**

Activities for students**:** Each student gets a worksheet (Task 1).Students need to determine which The Ice Age sentences are true or false. Students complete woorksheets in pairs, in this way students will be introduced to the theme of The Ice Age in history

**2) Main part: 30 min**

Through power point presentation students get familiar with the term The Ice Age, why it happened, what caused The Ice Age, how people lived and will it happen again. Students follow the presentation, connect and conclude.

I will divide the students into four groups. Students will have to imagine the lives of people in The Ice Age (Task 2) and draw what they think what they were fed, what their shelters looked like, the communities in which they lived. Students will present their ideas to other students.

**3) Final part: 7 min**

Activities for students: At the end students are examining their worksheet (Task 1)with a true and false sentences. Students correct any errors in the worksheet from the beginning of the class

Students recognize true sentences. This way students will test their knowledge

Aditional activity: Dancing with Sid ( <https://www.youtube.com/watch?v=uMuJxd2Gpxo>)

Task 1

TRUE OR FALSE?

Read the sentences. If the sentence is correct, draw a snowflake below the TRUE column, otherwise, draw below the FALSE column.

|  |  |  |
| --- | --- | --- |
| SENTENCE | TRUE | FALSE |
| The Ice Age is a time when the climate was much colder than it is today |  |  |
| The last Ice Age is called "The Great Ice Age" |  |  |
| Scientists believe that The Ice Age happened because the earth changed its orbit around the sun |  |  |
| Woolly mammoths are extinct |  |  |
| Dinosaurs lived in The Ice Age |  |  |
| Ice Age people hunted animals and used their bones as weapons |  |  |
| The Ice Age will happen again |  |  |

Task 2

LIFE OF THE ICE AGE PEOPLE

Draw your ideas. What did Ice Age people eat?

Food:

Draw your ideas. What did Ice Age people hunt?

Hunting:

Draw your ideas. Where did Ice Age people live?

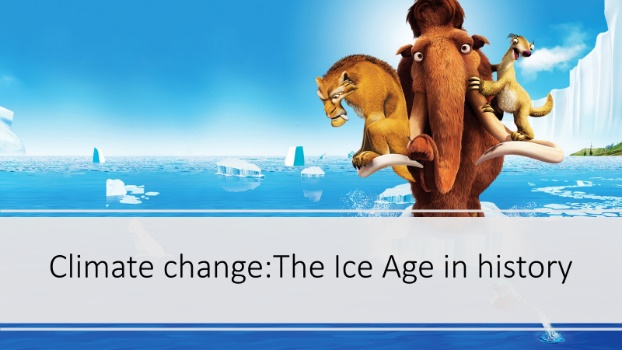
Shelter:

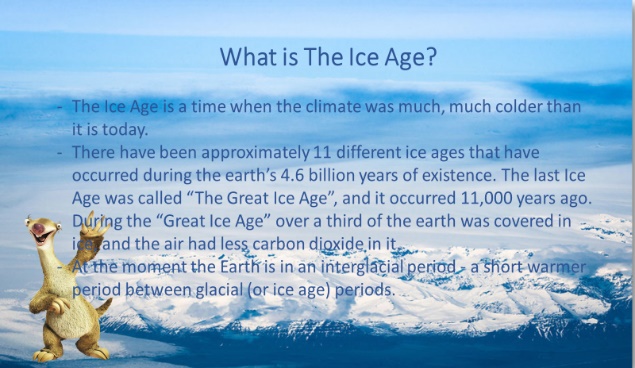
Shelter:

Draw your ideas. What did Ice Age people wear?

Clothes:

**Power point presentation**

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