**Erasmus+ project 2018-2020**

**2018-1-HR01-KA229- 047516**

**Stop Climate Change – Together Europe Achieves More**

**LESSON PLAN**

**Climate change threats to animal species and ways to help them**

**Teacher:**Inga Stankevičienė, Alytaus r. Simno gimnazija, Lithuania

**Time:***(45 minutes)*

**Level:***Intermediate and above*

**Objectives and goals:**

* explain how climate change threats animal species
* explain ways we can help to save animals from extinction
* discuss about the consequences of climate change
* work together in groups

**Activities:**reading, speaking, listening, writing

**Outcomes**:students will find out why climate change threats some animal species and what effect is seen nowadays. They will search for ways how to stop climate change and help the environment.

**Required materials and equipment**: P.C. and a projector, sheets of paper, pens, pictures of endangered animals, handouts for students, 1-5 number cards.

**Student grouping**: 4 small groups (3-4 students per group)

Literature: 1.[www.youtube.com/watch?v=9h7P8gWpolQ](http://www.youtube.com/watch?v=9h7P8gWpolQ)

2. <https://littleclimate.com/climate-change-quiz/>

5.

**Outline**

1.**Introduction**(5minutes)

1.1.Short presentation of students and the teacher (country, age).

1.2.Teacher will ask some questions about endangered animals. Pupils name at least 4 animals that are in danger of extinction due to climate change. According to the animals they mention they form different groups (e.g. pandas, koalas, white bears, giraffes).

2.**Discussion in groups**(10 min.)([www.youtube.com/watch?v=9h7P8gWpolQ](http://www.youtube.com/watch?v=9h7P8gWpolQ)) Students will watch a short video and in groups will discuss answers to the given questions. ( handouts for students)

1. Which animals are in danger of extinction due to climate change?

2. What effect does climate change have on animals?

3. What do scientists say about some species in future?

4. What do numbers 17 and 11 mean?

5. What can you advice how to help animals that are in danger of extinction.

2.1.All groups check the answers and say their insights and ideas how to help animals.

**3. A quiz on climate change.**(22 min.) (<https://littleclimate.com/climate-change-quiz/>) Each group gets number cards ( 1-5). They watch slides and after discussing in a group they show which answer (1 2, 3, 4 or 5) is correct.

3.1 Each team counts the points for their correct answers and reads evaluations.

**4. A memory game** (5 min.) Each group gets cards with animals. All cards are upside down. (Only word cards may be upside down if it is too difficult to remember.) They have to find the picture which suits the correct word. A student who finds the most pictures and words wins the game.

**5. Reflection.** (3 min.) The teacher thanks for students work and gives sweets for their efforts in the lesson.